

COURSE: operations and supply chain management		
DEGREE: management and technology	YEAR: 5	TERM: first

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
1	1	introduction to Supply Chain Management and to its many links with Operations Management	x			The lecturer and the students will introduce themselves to each others and the particularities of the Blended learning approach will be introduced by the Lecturer. Some initial debate will be included so that students can easily have a first sight of the purpose of this course.	1,5	6,5
	2	Introduction to the practices to develop in this course in the "grupos reducidos" sessions		x		The lecturer and the students will introduce themselves to each others and the particularities of the Blended learning approach will be introduced by the Lecturer. Some initial debate will be included so that students can easily have a first sight of the kind of exercises and resources they will have to solve them along the academic term.	1,5	

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
2	3	Operations Strategy and SCM (I)	x			Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5
	4	Exercises, cases, videos, readings		x		These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work). Chats and foros will be widely used with the help of the Blackboard Collaborate software.	1,5	
3	5	Operations Strategy and SCM (II)	x			Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L	S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	6	Exercises, cases, videos, readings		x		These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
4	7	Goods and services Design processes and their effect on SCM decisions (i)	x			Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5
	8	Exercises, cases, videos, readings		x		These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
5	9	Goods and services Design processes and their effect on SCM decisions (ii)	x			Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	10	Exercises, cases, videos, readings		x		These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
6	11	Process Design Decisions and Inventory related issues	x			Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5
	12	Exercises, cases, videos, readings		x		These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
7	13	Process Design Decisions and Capacity Planning questions	x			Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	14	Exercises, cases, videos, readings				These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
8	15	Demand Forecasting and Aggregate Production Planning				Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5
	16	Exercises, cases, videos, readings				These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
9	17	JIT and SCM				Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	18	Exercises, cases, videos, readings				These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
10	19	Lean and Agile Manufacturing				Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5
	20	Exercises, cases, videos, readings				These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
11	21	Sustainable Supply Chain Management				Students are expected to develop some preliminar reading of the contents of this chapter(s). During the virtual session, they are requested to pose their related questions and the lecturer will try to clarify them, as well as will provide the students with a summary of the outstanding contents of the session.	1,5	6,5

WEEKLY PLANNING								
WEEK	SESSION	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESSION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
	22	Exercises, cases, videos, readings				These classes are devoted to answer questions posed by the students when they have tried to solved the exercises proposed by their Lecturer. Besides, they can work in their allocated tasks for the development of their continuous evaluation assignment (team work).	1,5	
12	23	summary of theoretical concepts	x			This session is used to go deeper into the likely conclusions of the topics and issues raised by the study of the textbook	1,5	6,5
	24	Summary of practical issues		x		This session is used to go deeper into the likely conclusions of the topics and issues raised by the exercises, minicases, readings and videos.	1,5	
13	25	Presentations by working groups		x			1,5	6,5
	26	Presentations by working groups		x			1,5	
14	27	Presentations by working groups		x			1,5	6,5
	28	Presentations by working groups		x			1,5	
Subtotal 1							42	91
Total 1 (Hours of class plus student homework)							133	
15		Tutorials, handing in, etc					3,6	-
16	17 18	Assessment					3	10
17								
18								
Subtotal 2							6,6	10
Total 2 (Hours of class plus student homework)							17	

WEEKLY PLANNING								
W E E K	S E S I O N	DESCRIPTION	TEACHING (mark X)		SPECIAL ROOM FOR SESION (computer classroom, audio-visual classroom...)	WEEKLY PROGRAMMING FOR STUDENT		
			L E C T U R E S	S E M I N A R S		DESCRIPTION	CLASS HOURS	HOMEWORK HOURS (Max. Estim. 6,5h)
TOTAL (<u>Maximun 150 horas</u>)						150		