



DENOMINACIÓN ASIGNATURA: International Aid and Development Cooperation		
GRADO: International Studies	CURSO: 4º	CUATRIMESTRE: 1

PLANIFICACIÓN SEMANAL DE LA ASIGNATURA								
SEMANA	SESIÓN	DESCRIPCIÓN DEL CONTENIDO DE LA SESIÓN	GRUPO (marcar X)		Indicar espacio distinto de aula (aula informática, audiovisual, etc.)	TRABAJO SEMANAL DEL ALUMNO		
			GRANDE	PEQUEÑO		DESCRIPCIÓN	HORAS PRESENCIALES	HORAS TRABAJO (Max. 7h semana)
1	1	Lesson 1. Introduction to development cooperation. 1. What is development? 2. The right to development. 3. What is cooperation? 4. What is the official development aid? 5. Development cooperation in international relations	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
1	2	The teacher explains the methodology of work, the training activities and workshops, as well as organizes continuous evaluation activities.		X		Students will begin the first activities for the organization of the working groups.	1,5	
2	3	Lesson 2. Origin and evolution of development cooperation. (First part) 1. The world after the	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula	1,5	

		World War II. 2. Emergence of the institutional system of the development cooperation: creation of the World Bank; the role of the United Nations and the creation of UNDP; creation of the OECD and the DAC.				Global		
2	4	Session of preparing the works, sharing issues and methodological guidance for research.		X		The students have started their reference group meetings and begin their research planning	1,5	
3	5	Lesson 2. (Second part). 3. From the emergence of the 'Third world' concept to the commitment to the 0.7. 4. Development cooperation in a globalised world after the end of the Cold War. 5. World summits on development.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
3	6	Debate, common shearing and readings control.		X		Students, previously to this session have read the documents proposed by the teacher in charge and systematized its contents.	1,5	
4	7	Lesson 3. The new development agenda: Agenda 2030. 1. The process of building the Agenda. 2. Improvements from the Millennium Agenda. 3. What has been off the Agenda. 4. Policy coherence for development. 5 Challenges for the implementation	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
4	8	Comparative work: classification of countries by different development indexes: HDI, GDP, Policy Coherence Index.		X		Students will work on different indexes and classification systems of international development.	1,5	

5	9	Lesson 4. The system of development cooperation I: actors. 1. United Nations and other international organizations. 2. The Development Assistance Committee. 3. The European Union 4. States and regional and local governments. 5. The NGO. 6. The Universities. 7. The private sector.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
5	10	Round table: actors related to solidarity		X		Students will work on the different actors who act in the international solidarity nowadays: NGO, private sector, Government, University, international organizations...	1,5	
6	11	Lesson 5. The development cooperation system II: instruments of bilateral cooperation. 1 Legal framework. 2. Programmatic support. 3. Delegated cooperation. 4. Triangular cooperation and South - South cooperation. 5. NGO programs and projects. 6. Technical cooperation. 7. Public-private partnerships. 8. FONPRODE. 9. Debt management.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
6	12	Sharing: every group in the classroom will share the challenges, the difficulties and advances that are having with their research work. The teacher will guide groups and will resolve your doubts.		X		Students will prepare in groups a presentation to expose their peers the State of their research.	1,5	
7	13	Lesson 6. The system of cooperation for development III: other instruments. 1. Multilateral cooperation. 2. Research for	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula	1,5	

		development				Global.		
7	14	First test exam		X		The student will have prepared conveniently the evaluable content in the first test type TEST (lessons 1-5)	1,5	
8	15	Lesson 7. Management of development cooperation projects. Logical framework approach (First Part). 1. Identification. 2. Formulation.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
8	16	Logical Frame Workshop: Identification and Formulation		X		Students will have worked on the fundamental concepts of the logical frame methodology	1,5	
9	17	Lesson 7. Management of development cooperation projects. Logical framework approach (Second Part). 3. Management . 4. Monitoring and evaluation	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
9	18	Logical Frame Workshop: Management and Monitoring and Evaluation		X		Students will have worked on the fundamental concepts of the logical frame methodology	1,5	
10	19	Lesson 8. Humanitarian action. 1. Principles of humanitarian action. 2. The international humanitarian law and other rules. 3. The new humanitarian scenario.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
10	20	Practical cases resolution		X		Students will prepare with their reference group, established at the beginning of the subject, case studies about humanitarian action which will be uploaded previously in Aula Global.	1,5	
11	21	Lesson 9. Education and Communication for development. 1. What we mean by education	X			Before the master session, the student will read the referenced documents	1,5	

		and communication for development? 2. The education for development dimensions. 3. Areas of activity and types of actions. 4 Evolution of the education and communication for development.				which will be previously posted in Aula Global.		
11	22	Practical cases resolution		X		Students will prepare with their reference group, established at the beginning of the subject, case studies about Education and Communication for Development which will be uploaded previously in Aula Global.	1,5	
12	23	Lesson 10. Approaches to development cooperation. 1. Human development approach. 2. Rights-based approach. 3. Sustainable development approach. 4. Gender approach. 5. Participatory approach. 6. Process approach.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
12	24	Works Presentation (I)		X		Students will prepare presentations of their groups work	1,5	
13	25	Lesson 11. The cooperation for development policies and priorities. 1. Social inclusion and fight against poverty. 2. Human rights and democratic governance. 3. Respect to cultural diversity. 4. Culture and development. 5. Migration and development. 6. Peace-building. 7. Indigenous peoples. 8. Afro-descendant population.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	

13	26	Second test exam		X		The student will have prepared conveniently the evaluable content in the first test type TEST (lessons 6-10)	1,5	
14	27	Lesson 12. The new aid architecture. 1. The aid effectiveness agenda. 2. Progress and challenges on the agenda. 3. The DAC process of aid modernization.	X			Before the master session, the student will read the referenced documents which will be previously posted in Aula Global.	1,5	
14	28	Works Presentation (II)		X		Students will prepare presentations of their groups work.	1,5	

Subtotal 1

42

Total 1 (Horas presenciales y de trabajo del alumno entre las semanas 1-14)

15		Recuperaciones, tutorías, entrega de trabajos, etc						
16		Preparación de evaluación					3	
17								
18								

Subtotal 2

3

Total 2 (Horas presenciales y de trabajo del alumno entre las semanas 15-18)

TOTAL (Total 1 + Total 2)							150
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